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| **How do I manage the process of differentiated instruction?**  **(This is a longer clip and counts as 2 choices)**  [**https://www.youtube.com/watch?v=ngQrkXolmhw**](https://www.youtube.com/watch?v=ngQrkXolmhw) | **Where do I begin?**  **(everyone does)**  [**http://www.ascd.org/ASCD/pdf/books/tomlinson2001\_chapter6\_errata.pdf**](http://www.ascd.org/ASCD/pdf/books/tomlinson2001_chapter6_errata.pdf) | **What are some ways to utilize Bloom’s Taxonomy when designing differentiated learning activities?**  [**http://www.pinterest.com/mamb76/bloom-s-taxonomy-differentiated-instruction/**](http://www.pinterest.com/mamb76/bloom-s-taxonomy-differentiated-instruction/) |
| **How can I foster a growth mindset in my students?**  [**https://www.mindsetkit.org/**](https://www.mindsetkit.org/) | **What’s the Importance of KUD’s in the differentiated process?**  [**https://prezi.com/qoxmoy-bgemb/know-understand-and-do/**](https://prezi.com/qoxmoy-bgemb/know-understand-and-do/) | **What are some strategies to support the differentiation of process, product and content?**  **(pages 4-7)**  [**http://iris.peabody.vanderbilt.edu/module/di/cresource/q2/p04/#content**](http://iris.peabody.vanderbilt.edu/module/di/cresource/q2/p04/#content) |